**Luther Burbank High School**

**Psychology & Sociology Syllabus, 2023 – 2024**

**Instructor:** M. Ramirez **Room #:** 3101

**Email:** rdelossantos1@saisd.net **Conference:** 2nd Period

**School Phone #:** 210-228-1210

**Course Descriptions**

In Psychology, students will:

1. Study the science of behavior and mental processes.
2. Examine the full scope of the science of psychology such as the historical framework & methodologies.
3. Examine human development, motivation, emotion, sensation, perception, personality development, cognition, learning, intelligence, biological foundations, mental health, and social psychology.

In Sociology, students will:

1. Study basics in social behavior and the organization of human society.
2. Identify methods and strategies of research leading to an understanding of how the individual relates to society and the ever changing world.
3. Learn the importance and role of culture, social structure, socialization, and social change in today's society.

**Academic Calendar**

**Fall Semester-Psychology Spring Semester-Sociology**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week** | **Topic/Theme** |  | **Week** | **Topic/Theme** |
|  | **1st Nine Weeks** |  |  | **3rd Nine Weeks** |
| 1-2 | History of Psychology | 1-3 | What is Sociology? |
| 3-6 | Science of Psychology |  | 4-7 | Culture & Social Structure |
| 7-9 | Individual Development |  | 8-9 | Individuals in Society |
|  |  |  |  |  |
|  | **2nd Nine Weeks** |  |  | **4th Nine Weeks** |
| 1-3 | Individual Identity |  | 1 | Individuals in Society |
| 4-6 | Individual Experience |  | 2-4 | Social Inequality |
| 7-8 | The Individual in Society |  | 5-7 | Social Institutions |
| 9 | Review & Semester Exams |  | 8-9 | The Changing World |
|  |  |  | 10 | Review & Semester Exams |

**Textbook:** There will be a class set of textbooks available for use in the classroom.

McGraw Hill Understanding Psychology

Mc Graw Hill Sociology & You

**Make-up Work:** Assignments must be submitted on time. Since a sufficient amount of time is allowed for a student to finish an assignment LATE WORK WILL NOT BE ACCEPTED FOR FULL CREDIT! Instead, students will lose 10 points per day with a 30 point maximum penalty. When absent from class, you are responsible for any missed assignment(s). Students have two school days – from the day they return – to submit any missing assignment(s) for full credit. Missed tests may be made up only before or after school.

**Grading Criteria:** Each student will be assessed individually. The assessment will be carried out through a variety of methods including class participation, written assignments, projects, presentations, Interactive Student Notebook work, quizzes and tests.

**Grading System:** According to SAISD Grading Policy, grades are divided into two categories:

60% Daily Assignments 40% Assessments: Projects, Essays, Exams and Quizzes, etc

**Tutoring:** Tutoring will be available at least twice each week. Students may request additional tutoring as needed. Tutoring is not a punishment, it’s an opportunity to get extra help when you’re having trouble with a topic or assignment.

**Conference Request Process:** My conference is 5th period and any student, parent, or guardian may schedule an appointment to meet with me during this time. They may e-mail or leave a message for me and I will get back with them as quickly as I can.

**Attendance:** Excessive absences may result in a denial of credit for the course.

**Supplies Required:** composition book; pencils (#2) and pens (black/blue only); glue sticks (optional)

**Classroom Rules, Procedures & Consequences**

**Rules:** **Procedures:**

* Be on time and prepared for class \* Pick up needed materials on the way in

* Follow all district and school policies \* Copy agenda entry
* Food and drinks are to be consumed outside \* Work on warm-up
* Treat each other with respect \* Make transitions smoothly & quickly
* Be willing to succeed
* Take care of the classroom and supplies

**It is the policy of San Antonio ISD not to discriminate on the basis of race, color, national origin, age, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.**

**Es norma del distrito de San Antonio no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.**